Lesson 17 CHILDHOOD DAYS - 子どもの頃

I used to play tag.

鬼ごっこで遊んだものです。

■ GOALS (レッスンの目標)

- 1. Talk about your childhood activities. 子どもの頃の遊びについて話しましょう。
- 2. Ask your teacher about their childhood activities. 先生に子どもの頃の遊びについて聞いてみましょう。





子どもの頃の遊びについて、話してみましょう。おもちゃや道具を使う遊びと、使わない 遊びがあります。フィリピンの子どもたちの遊びについても、聞いてみましょう。



"used to~"は、過去に繰り返し行っていた行動や習慣を表します。『~したもので した』などと訳すことができます。



レッスン前に準備しましょう

子どもの頃の写真、よく遊んだおもちゃや道具の写真

L-1. Warm-up ウォームアップ

Tell your teacher about your childhood favorites.

子どもの頃に好きだったことについて、先生に話してみましょう。

MY FAVORITE THINGS



What was your favorite game or toy?



What was your favorite TV show?



What was your favorite snack?

L-2. Vocabulary and Expressions ボキャブラリーと表現





Let's practice!

Match the pictures with the correct expressions.

イラストを表す英語表現を繋げてください

When I was a child, I used to ...



L-3. Core Sample Talk サンプルトーク

Act this out with your teacher. Try to make eye contact when you talk.

先生と音読しましょう。アイコンタクトを心がけましょう。

Teacher: What did you do in your childhood?

Student: I used to play hide and go seek with my friends. It was a lot of fun.

Teacher: Yes, hide and go seek is fun. I used to play it, too.

Student: What else did you do in your childhood?

Teacher: I used to play card games. Student: What kind of card games?

Teacher: I played Pokémon card games. But I also helped my parents

on the weekends.

Student: I played video games.

L-4. Let's talk!! レッツ・トーク!!

レッスンの中で一番大切なアクティビティです。 今まで学んだこと、練習したことを活かして、 自分の言葉で自由に表現してみましょう。

Today's Topic

Are you ready to talk about your childhood activities? Let's begin!

子どもの頃の遊びについて話してください。 先生の子どもの頃の遊びについても聞いてみましょう。



Useful Expressions:

これらの表現を使ってみましょう。

- When I was a child, I ____.
- I used to _____.
- I liked ____.
- I played _____.
- What did you do in your childhood?

Ask your teacher...

先生に聞いてみましょう。

- what activities/games he/she used to do
- how often he/she did them
- if those activities are still popular now

Talk about...

こんな話しをしてみましょう。

- what activities you used to do as a child
- how often you did the activities
- if you did them with friends or family

Discussion:

- What was the best memory of your childhood?
- If you could choose between being a child and an adult, which would you choose? Why?
- What do you think makes a happy childhood?

L-5. A Short Prayer お祈り

最後に先生と神様にお祈りをしましょう。 手を合わせ、目を閉じてお祈りの姿勢をとり、 最後に一緒にアーメンと言いましょう。





Interaction Checklist チェックリスト

Put a **/** if you did it in Interaction.

できたことをチェックしてください。

- \square talk about your childhood activities
- \square ask your teacher about their childhood activities
- \square use many of today's expressions

Review - 復習

I used to play tag.

What happened in today's Interaction?

今日のレッスンで学んだことを英語で記入してみましょう。

My teacher today was	
I told my teacher I used to	in my childhood.
My teacher said he/she used to	_ in his/her childhood.
Something I learned about my teacher is that he/she is	
Today's expressions that I used are	•

