

## Lesson 23 FESTIVAL - 文化祭

It was held on November 10<sup>th</sup>.

11月10日は文化祭でした。

## ■ GOALS (レッスンの目標)

## 1. To talk about your school festival.

文化祭について話しましょう。

## 2. To ask your teacher about school festivals in the Philippines.

フィリピンの文化祭について先生に聞いてみましょう。



## Today's Point

日本の文化祭とはどのようなイベントなのかを具体的に紹介します。また、フィリピンではどんな文化祭、あるいは学校祭が行われるのか、先生に聞いてみましょう。



## Language Point

Lesson 21「体育祭」で学んだ副詞や形容詞を使って、文化祭の詳細に関して話をしてみましょう。display、welcome、openなどの過去形を使いましょう。



## レッスン前に準備しましょう

参加した文化祭の写真や動画。ない場合は、ネット上にある日本の文化祭の様子がわかる画像など

## L-1. Warm-up ウォームアップ

## Describe each picture.

それぞれのイラストを描写してください。



## L-2. Vocabulary and Expressions ボキャブラリーと表現

### Basic Expressions



When was your school festival?  
文化祭はいつでしたか？

It was held on November 6<sup>th</sup>.  
11月6日でした。



What did you do?  
何をしましたか？

We displayed photos  
from our club.

クラブの写真の展示



We had band/dance  
performances.

バンド / ダンスパフォーマンス



We welcomed parents  
and students from other  
schools.

保護者など  
来場者の  
出迎え



We opened a restaurant /  
cafe / shop.

レストラン、カフェ、ショップ  
などの模擬店



Was it crowded?

たくさんの人が来ましたか？

What did you enjoy about the festival?

文化祭の何が楽しかったですか？

I enjoyed...

preparing with  
my classmates.

クラスメイトと準備をするのが  
楽しかったです。



performing in front of an audience.

みんなの前でパフォーマンスするのが  
楽しかったです。



spending time with my friends.

友達と過ごした  
時間が楽しかったです。



### Advanced Expressions

Preparation  
準備

What is the purpose  
of the festival?  
文化祭の目的は何ですか？

Who is in charge of  
running the festival?

誰が文化祭を  
運営しますか？



How is the money made  
from sales handled?

売上金は  
どのように  
管理されますか？



## Let's practice!

Read about Mai's school's culture festival and answer the questions.

Maiの文化祭についての話しを読んで、質問に答えてください。



**Mai's School's Culture Festival**

Mai's school's culture festival was held on November 5th. Their class prepared well for the event. They opened a cafe and wore cute uniforms to welcome parents and students from other schools. Other classes had haunted houses and food shops. It was crowded. In the afternoon, the theater club and the dance club gave performances and the brass band club held a concert. It was a great day and Mai was very happy.

### Questions:

1. When was Mai's school festival held?
2. What did her class do?
3. Who did they welcome to their school?
4. Which clubs gave performances in the afternoon?
5. How did Mai feel?

## L-3. Core Sample Talk サンプルトーク

Act this out with your teacher. Try to make eye contact when you talk.

先生と音読しましょう。アイコンタクトを心がけましょう。

Teacher: When was your school festival?

Student: It was held on November 10th.

Teacher: What did you do?

Student: We displayed photos from our club.

Teacher: That's nice. What did you enjoy about the festival?

Student: I enjoyed preparing with my classmates. Did you have a festival at school?

Teacher: We had many events but not a festival.

Student: What kind of events did you have?



## L-4. Let's talk!! レッツ・トーク!!

レッスンの中で一番大切なアクティビティです。  
今まで学んだこと、練習したことを活かして、  
自分の言葉で自由に表現してみましょう。

### Today's Topic

Are you ready to talk about your school festival?

Let's begin!

文化祭について話してみましょう。

先生にフィリピンの文化祭についても聞いてみましょう。

### Useful Expressions:

これらの表現を使ってみましょう。

- It was held on \_\_\_\_\_.
- I really enjoyed \_\_\_\_\_.
- We opened a \_\_\_\_\_.
- We had \_\_\_\_\_ performances.
- We welcomed \_\_\_\_\_.

### Talk about...

こんな話しをしてみましょう。

- your school festival
- what you did
- what you enjoyed the most/the least



### Ask your teacher...

先生に聞いてみましょう。

- about his/her school festival/event
- what he/she did
- what he/she enjoyed the most/the least

### Discussion:

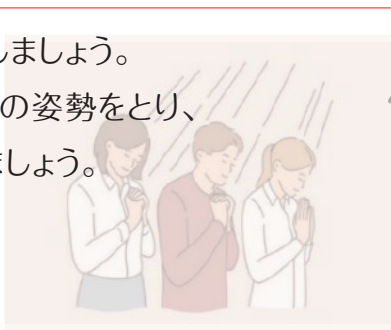
- Do you think it's important for all students to join school festivals?
- What is the best thing about Japanese school festivals?
- What are some of the most popular festivals in your country?



## L-5. A Short Prayer お祈り

最後に先生と神様にお祈りをしましょう。

手を合わせ、目を閉じてお祈りの姿勢をとり、  
最後に一緒にアーメンと言いましょ。



Dear God...

\_\_\_\_\_

\_\_\_\_\_

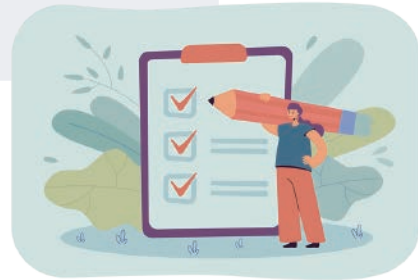


## Interaction Checklist チェックリスト

Put a ✓ if you did it in Interaction.

できたことをチェックしてください。

- ☐ introduce yourself
- ☐ talk about your school festival
- ☐ ask your teacher his/her school festival/event
- ☐ use many of today's new expressions



### Review - 復習

## It was held on November 10<sup>th</sup>.

What happened in today's Interaction?

今日のレッスンで学んだことを英語で記入してみましょう。



My teacher today was \_\_\_\_\_.

I told my teacher my school festival was \_\_\_\_\_.

My teacher said he/she had \_\_\_\_\_ at school.

Something I learned about my teacher is that he/she is \_\_\_\_\_.

Today's expressions that I used are \_\_\_\_\_.

