



## Lesson Focus

新しい学年のスタートです。春休みの過ごし方や2年生としての抱負・目標を英語で話してみましょ。久しぶりのレッスンなので、復習を兼ねて英語を話すウォーミングアップにしましょう。

### レッスン前に準備しましょう

新学期に向けての抱負などを考えておきましょう。また、春休み期間中の写真などあれば用意しておいてください。

## L-1. Warm-up ウォームアップ

The following are common spring break activities. Rate each activity with hearts, based on how important they are for you.

下記は春休みによく行われるアクティビティです。あなたにとってそれぞれがどのくらい重要であるか、ハートマークの数を教えてください。



Study



Family trip



Club activities



Go out with friends



Visit ancestors' graves



## L-2. Vocabulary and Expressions ボキャブラリーと表現

### Basic Expressions

**How was spring break?**

- It was relaxing / boring / too short / fun / amazing / awesome / tiring.

**Are you excited to be back?** (どこかに) 戻ってきて嬉しいですか？

**How so?** どうしてそう思うのでしょうか？

**I'm not used to \_\_\_ing....** ~することに慣れていない

**How will this year be different from last year?** 今年は去年とどう違いますか？

**What do you hope to achieve this year?** 今年成し遂げたいことは何ですか？

**Did you have any breaks?** 休むことはできましたか？



### Advanced Expressions

It was \_\_\_\_\_ .



**productive**  
生産的



**fabulous**  
素晴らしい



**uneventful**  
平穏な



**monotonous**  
単調な

**How do you envision your second year as a high school student?**

(思い描く)

**This year will differ from last year in that \_\_\_\_\_ .**

今年は去年と \_\_\_\_\_ が違います。

**I have to get accustomed to \_\_\_\_\_ .**

\_\_\_\_\_ に慣れる必要があります。



## Let's practice!

Read Hana's spring break experience and answer the following questions.

Hanaの春休みの過ごし方を読んで、質問に答えてください。

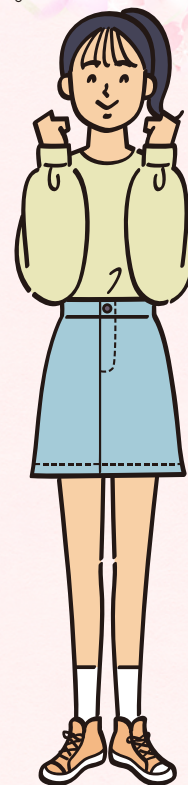
### Hana's Spring Break Experience

My spring break experience was so productive and fun. My family and I went on a trip to Tokyo on the first week of spring break. We visited many places and enjoyed taking pictures together. During the weekend, we visited our ancestors' graves. We prayed and offered flowers and Japanese cakes called "botamochi".

I also went out with my friends last Monday. We went to our favorite cafe. After that, we went for a walk and watched the beautiful cherry blossom trees. I'm just a little sad because spring break ends so soon. However, I'm excited to see my friends again at school. This year, I hope to get good grades and learn English more.

#### Questions:

1. How was Hana's spring break?
2. Where did Hana and her family go to?
3. What did Hana do on the weekend?



## L-3. Core Sample Talk サンプルトーク

Act this out with your teacher. Try to make eye contact when you talk.

先生と音読しましょう。アイコンタクトを心がけましょう。

Teacher : How was spring break?

Student : It was too short.

Teacher : How so?

Student : I went shopping with my friends and I also traveled with my family to Chiba prefecture.

Teacher : That's nice. Are you excited to be back?

Student : I'm excited to see my friends, but I don't want to study.

Teacher : What do you hope to achieve this year?

Student : I hope I can make new friends and have a memorable year.



## L-4. Let's Talk レッツ・トーク!!

レッスンの中で一番大切なアクティビティです。

今学んだこと、練習したことを活かして、自分の言葉で自由に表現してみましょう。

### 1 Spring break memories

#### Talk about .....

- favorite activity to do
- favorite place to visit
- favorite food to eat

### 2 New school year

#### Talk about .....

- how this year will be different from last year
- what you hope to achieve this year
- how you envision your second year as a high school student

### 3 Discussion

#### Discuss with your teacher...

- three things that make teachers and students look forward to the new school year.
- Should winter breaks be made shorter or longer? Why? Explain your answer.



#### Useful Expressions

##### How was ....?

- It was .....
- I'm not used to \_\_\_\_\_+ing
- I have to get accustomed to .....

## L-5. A Short Prayer お祈り

今日の感謝の気持ちを祈ります。

感じていることを素直に自分の言葉にして、英語でお祈りしてください。

### *Let us pray...*

Thank you, god, for my friends and my family.

Thank you, god, for this wonderful English lesson.

Thank you for giving me so much.

Thank you for helping me study in school.



*In Jesus' name we pray. AMEN.*

I thank you for.....

Dear God,  
Thank you for.....

