

レッスン前に準備しましょう

気候変動対策について事前に調べておきましょう。 またエコバッグ、紙ストローなど身近な対策例を見せられるように用意しておいてください。

L-1. Warm-up ウォームアップ

What do you think is the most serious environmental problem Japan has experienced? Rank the problems from 1 to 4, with 1 as the most serious and 4 as the least.









L-2. Vocabulary and Expressions ボキャブラリーと表現

Basic Expressions



What can we do to stop climate change? How are people taking action in <u>your school/Japan/the Philippines</u>? How are you taking action at home?



have to ______.

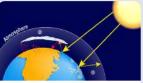
We need to _____.

must _____.





global warming 地球温暖化



greenhouse effect 温室効果



rising sea levels/ rising temperatures 海面上昇 / 気温上昇



plastic bags ビニール袋

Advanced Expressions



fossil fuels 化石燃料



melting polar ice caps 氷河溶解



CO2 emissions CO2 排出量



renewable energy 再生可能エネルギー



biodegradable 生分解可能な

Let's practice!

Match the vocabulary with the images below. Then, tell your teacher about one way that climate change is affecting the world.

global warming melting polar ice caps fossil fuels greenhouse effect CO2 emissions rising sea levels renewable energy biodegradable



L-3. Core Sample Talk サンプルトーク

Act this out with your teacher. Try to make eye contact when you talk.

先生と音読しましょう。アイコンタクトを心がけましょう。

Teacher: What can we do to stop climate change?

Student: We need to recycle more.

Teacher: Yes, I agree. I try to recycle cans and bottles.

How are people taking action in Japan?

Student: In Japan, we try to use less plastic. How about in the Philippines?

Teacher: People are trying to reduce the number of plastic bags.

Also, rising sea levels is a very serious problem here.

Student: Japan has many small islands, so it's serious for us, too.

Teacher: We have to do everything we can to stop climate change.

Student: I'm also worried about rising temperatures.



L-4. Let's Talk レッツ・トーク!!

レッスンの中で一番大切なアクティビティです。

今学んだこと、練習したことを活かして、自分の言葉で自由に表現してみましょう。

Talk about the situation of climate change in Japan nowadays

You should say...

- how it has affected
 - yourself
 - your neighborhood
 - your city
 - your country
- 2 Ask your teacher to talk about the situation of climate change in the Philippines these days

Try to get them to say....

- how it has affected
 - themselves
 - their neighborhood
 - their city
 - their country
- 3 Discuss with your teacher...
 - three main causes of climate change
 - three effects related to the causes mentioned above
 - the actions you and your teacher can take to help stop climate change





Useful expressions

- I/We need to _____. have to/must/should _____.
- I/We can try to _____
- Let's try _____.

A Short Prayer お祈り

今日の感謝の気持ちを祈ります。

感じていることを素直に自分の言葉にして、英語でお祈りしてください。

Let us pray...

Thank you, god, for my friends and my family.

Thank you, god, for this wonderful English lesson.

Thank you for giving me so much.

Thank you for helping me study in school.



Dear God,
Thank you for.....