

## Lesson Focus

今日は「飢餓をゼロに」というSDGsの目標について話します。  
日本とフィリピンにおける飢餓問題について共有し、飢餓をゼロにするために  
何ができるか自分の考えを伝えてみましょう。

### レッスン前に準備しましょう

下記のリンク先を参考に、日本、フィリピンの飢餓問題について事前に調べておきましょう。

[ SDGs Goal2 Zero Hunger ]

<https://www.unicef.or.jp/kodomo/sdgs/17goals/2-hunger/>

[ 飢餓人口ランキング ]

<https://social-egg.jp/world-hunger-ranking-2023/>

[ 日本における飢餓の現状 ]

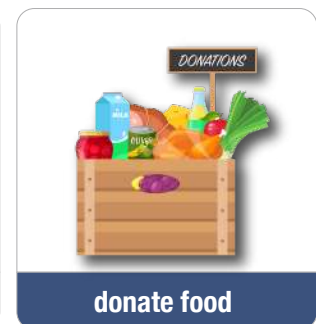
<https://spaceshipearth.jp/sdgs2/>

[ フィリピンの状況 ]

<https://www.bworldonline.com/infographics/2023/10/13/551439/global-hunger-index-hunger-situation-in-the-philippines-improves-in-2023/>

## L-1. Warm-up ウォームアップ

Choose three ways you think can help end world hunger. Explain why.



## L-2. Vocabulary and Expressions ポキャブラリーと表現

### Basic Expressions



Do you know of any hunger issues in Japan/the Philippines?

- What's the cause of this problem?
- What do you think are the reasons?

- It's a delicate problem.
- It's pretty complicated.
- It's not so simple.



What can we do?



**nutrition** 栄養



**agriculture** 農業



**hunger** 飢え、空腹



**food loss** 食品ロス



### Advanced Expressions



**famine** 飢饉



**starvation** 飢える



**malnutrition** 栄養失調

\*hunger が個々の人間が食べ物を欲している状況を指すのに対し、  
famine は広範囲にわたる食糧不足、飢饉が発生している深刻な状況を示す。



*Let's practice!*

Look at the picture and answer the questions that follow.



What do you see in the picture?

Do you have hunger issues in Japan?

What is the cause of this problem?

What can we do to help solve it?

### L-3. Core Sample Talk サンプルトーク

Act this out with your teacher. Try to make eye contact when you talk.

先生と音読しましょう。アイコンタクトを心がけましょう。

Teacher : Do you know of any hunger issues in Japan?

Student : I have never heard of any, but in this lesson,  
I learned that 5% of Japanese people have  
experienced hunger.

Teacher : What do you think are the reasons?

Student : We waste so much food, so I can't imagine why.  
What about in the Philippines?

Teacher : It's a very serious problem in my country.  
About 15% of Filipinos have experienced hunger.

Student : What's the cause of this problem?

Teacher : Lack of modern agriculture is one reason.

Student : What can we do?



## L-4. Let's Talk レッツ・トーク!!

レッスンの中で一番大切なアクティビティです。

今学んだこと、練習したことを活かして、自分の言葉で自由に表現してみましょう。

### 1 Read the article.

"According to a survey by the Cabinet Office in December 2021, in Japan, about 11% of all households have experienced being unable to afford food. For low-income households, this figure rises to 38%, and for single-parent households, it's 32%. Among low-income households, 40% reported being unable to have balanced meals, and 30% mentioned not having the financial means to choose food items when shopping. Over the past decade, about one in six Japanese children couldn't have three meals a day."



### 2 Discuss with your teacher...

- what you think about the article
  - how you feel about the problem
  - why you think world leaders should prioritize solving this problem
- hunger problems in Japan and in the Philippines
  - how serious the problem is
  - what kind of strategy both governments currently use to eradicate hunger problems
  - whether the strategies are effective or not



### Useful expressions

- Hunger problems can be eradicated if...
- Governments should...
- We all should do our part by...

## A Short Prayer お祈り

今日の感謝の気持ちを祈ります。

感じていることを素直に自分の言葉にして、英語でお祈りしてください。

*Let us pray...*

Thank you, god, for my friends and my family.

Thank you, god, for this wonderful English lesson.

Thank you for giving me so much.

Thank you for helping me study in school.



*In Jesus' name we pray. AMEN.*

I thank you for.....

Dear God,  
Thank you for.....

