

私の近所

My Neighborhood

What's in your neighborhood?

GOALS ～レッスンの目標～

1. To talk about your neighborhood

あなたの近所について話しましょう

2. To ask and answer simple questions about your neighborhood

あなたの近所について簡単な質問をしたり答えたりしましょう

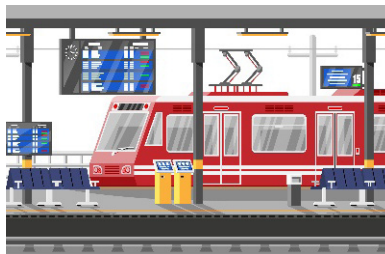
L1. Warm-up ウォームアップ

Rearrange the jumbled letters to identify the correct place. Then, tell your teacher how long it takes you to get to each place from your house.

ばらばらになった文字を並べ替えて、正しい場所を見つけましょう。次に、自分の家からそれぞれの場所までどれくらい時間がかかるかを先生に伝えましょう。



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L2. Vocabulary and Expressions ボキャブラリーと表現

- **What's in your neighborhood?**
あなたの近所には何がありますか？
- **There is a _____ in my neighborhood.**
- **There is a _____ near my house.**
- **I go to the _____ on weekends.**
- **I always/sometimes/ seldom go there.**
- **It's _____ minutes away from my house.**
私の家から _____ 分のところにあります。

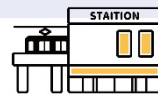
- **convenience store**
コンビニエンスストア
- **post office**
郵便局
- **bakery**
ベーカリー



Let's Practice!

Complete the sentences using the pictures. Then, tell your teacher if you seldom, sometimes, or always visit that place.

1. There is a _____ in my neighborhood.



2. There is a _____ near my house.



3. I go to the _____ on weekends.



4. I always go to the _____.



5. The _____ is five minutes away from my house.



L3. Core Sample Talk サンプルトーク

Act this out with your teacher. Try to make eye contact when you talk.

先生と音読しましょう。アイコンタクトを心がけましょう



Hello, Ken! What's in your neighborhood?

Hi, Yuki! There is a park near my house.



Cool! Do you usually go there?

I go there on weekends. How about you, Yuki?
What's in your neighborhood?

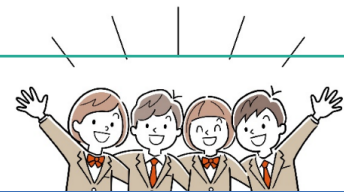


There is a station in my neighborhood. It's three minutes away from my house.

L4. Let's Talk レッツ・トーク!

Let's talk about your neighborhood.

あなたの近所について話しましょう。



Step 1 Talk to your teacher about...

Your neighborhood

- What are these places?
- How often do you go there?
- Why do you like going there?
- What do you like about your neighborhood?

Try to use the expressions:

- in my neighborhood
- near my house

Step 1 Ask your teacher about...

Their neighborhood

- What are these places?
- How often do they go there?
- Why do they like going there?
- What do they like about their neighborhood?

Try to ask about

- Favorite hangout places in their neighborhood
- What Filipino students enjoy doing in their neighborhood

A Short PRAYER ~お祈り~

Let us pray...

Teacher: Dear God, Thank you for your love.

Thank you for today's lesson with _____.

AMEN.

Student: Dear God, Thank you for today's lesson with

Teacher _____. AMEN

