

## Lesson 18-19 ASKING FOR PERMISSION -許可のとり方

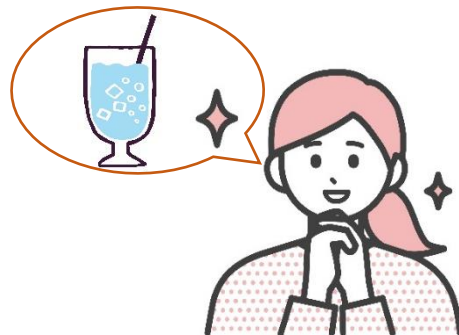
## Can I drink this soda?

このソーダ、飲んでもいいですか？

## ■ GOALS (レッスンの目標)

Asking for permission.

許可のとり方を学ぶ。



## Today's Point

滞在期間中にホストファミリーに許可を取ることも大切です。各家庭にはそれぞれのルールがあります。失礼にならないように確認をしましょう。ホストファミリーのお子さんの写真をとる時は必ず許可をとるようにしましょう。



## Language Point

Can I...? Is it OK to...? May I..?などの質問が一番よく使われます。

## PART 1

## L-1. Warm-up ウォームアップ

Complete the sentences by choosing the correct words from the box.


選択肢から言葉を選んで文章を完成させましょう。

sit | ask | go | do | make

- 1) Excuse me. May I \_\_\_\_\_ to the restroom?
- 2) Is it OK to \_\_\_\_\_ my homework after dinner?
- 3) Can I \_\_\_\_\_ a phone call? I need to talk to my classmate.
- 4) Is this seat taken? May I \_\_\_\_\_ here?
- 5) May I \_\_\_\_\_ a question? I don't really understand.





## L-2. Vocabulary and Expressions ボキャブラリーと表現




*Can I drink this soda?*

Of course. / No problem. / Sure.

*Is it OK to use/borrow this pen?*

I'm sorry, but...




*May I take a photo of your kids?*

Maybe later.



### *Let's practice!*

Ask permission to do the given situations.

Use "Can I...?", "Is it OK to...?" and "May I...?".

与えられたシチュエーションで許可をとりましょう。

"Can I...?", "Is it OK to...?"や"May I...?"を使いましょう。

1. You want to close the door.

2. You want to watch TV.

3. You want a sandwich.

4. You want to go to the park.

5. You want to borrow your  
friend's book.



### L-3. Core Sample Talk サンプルトーク

Act this out with your teacher. Try to make eye contact when you talk.

先生と音読しましょう。アイコンタクトを心がけましょう。



**Host mother:** What are you doing?



**You:** Oh, can I eat this cake?



**Host mother:** I'm sorry, but we are going to eat that cake after dinner.



**You:** Oh, I see. Is it OK to eat these cookies?



**Host mother:** Of course. Do you want some milk, too?



**You:** No, thank you.



**Host mother:** OK. Don't eat too many.

## L-4. Role-play

**Situation:** Tell your host father that you want to drink cola at dinner tonight.

今夜の夕食でコーラが飲みたいことを、ホストファーザーに伝えましょう。



You can say:

- Can I drink \_\_\_\_\_?
- I'd like to drink \_\_\_\_\_.
- Is it OK to drink \_\_\_\_\_?

## L-5. Short Prayer

最後に先生と神様にお祈りをしましょう。  
手を合わせ、目を閉じてお祈りの姿勢をとり、  
最後に一緒にアーメンと言いましょ。



## PART 2

## L-1. Warm-up ウォームアップ

Use the picture to complete the sentence.

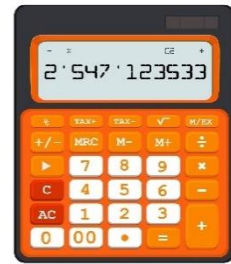
それぞれの絵に合わせて、文章を完成させてください。



A: Can I \_\_\_\_\_ the window?  
B: Sure.



A: Is it OK to \_\_\_\_\_ video games?  
B: I'm sorry, but not right now.



A: May I \_\_\_\_\_ your calculator?  
B: Here you are.



A: Is it OK to \_\_\_\_\_ the laptop?  
B: No problem.



A: Can I \_\_\_\_\_ some snacks?  
B: Maybe later.

## L-2. Core Sample Talk サンプルトーク

Act this out with your teacher. Try to make eye contact when you talk.

先生と音読しましょう。アイコンタクトを心がけましょう。

**Teacher:** Hi (name).

**Student:** Hi (name). Is it OK to use my dictionary in this lesson?

**Teacher:** Sure. You can ask me questions, too.

**Student:** Thank you. Can I go to the restroom later?

**Teacher:** Maybe you should go now.

**Student:** I'm sorry about that.

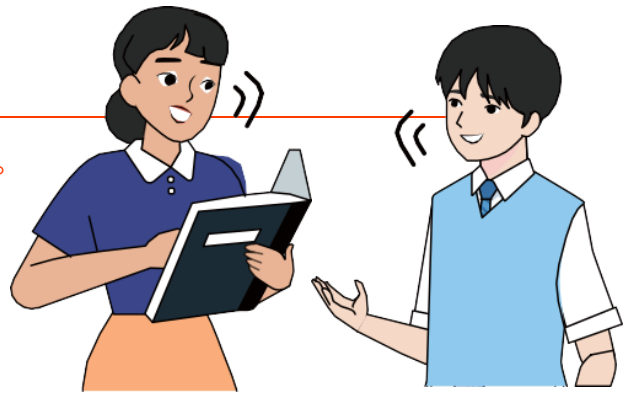
**Teacher:** No problem. Go ahead!

**Student:** I'll be back soon.



### L-3. Let's talk!! レッツ・トーク!!

レッスンの中で一番大切なアクティビティです。  
今まで学んだこと、練習したことを活かして、  
自分の言葉で自由に表現してみましょう。



#### Today's Topic

#### Are you ready to talk about your meals? Let's begin!

先生にあなたの食事について話してください。  
また先生の食事についても聞いてみましょう。

#### Useful Expressions:

これらの表現を使ってみましょう。

- I usually eat \_\_\_\_\_ for breakfast/lunch/dinner.
- I like \_\_\_\_\_. / I don't like \_\_\_\_\_.
- My favorite dish is \_\_\_\_\_.
- What do you usually eat for breakfast/lunch/dinner?



#### Talk about...

こんな話しをしてみましょう。

- what you usually eat for breakfast/lunch/dinner
- what food/drinks you like
- food you can make / you want to make

#### Ask your teacher...

先生に聞いてみましょう。

- what they usually eat for breakfast/lunch/dinner
- what their favorite dishes are
- what food they can make / want to make

### L-5. Short Prayer

最後に先生と神様にお祈りをしましょう。  
手を合わせ、目を閉じてお祈りの姿勢をとり、  
最後に一緒にアーメンと言いましょう。

