


17

On the Plane

The aim of this lesson is to make the students use the key vocabulary and target expressions in a more natural manner.

Language Point

The flight is at capacity today.	<ul style="list-style-type: none">- The flight is full today.- The flight is fully booked today.- The cabin is totally occupied.
Thanks for your help.	<ul style="list-style-type: none">- Thanks for your assistance.- Thanks for your attention.- Thanks for your support.
When you're finished, please head back to your seat and buckle your seat belt.	

Key vocabulary

stow	takeoff	overhead bin	head back
at capacity	all set	buckle	lifesaver

Part 1

I. INTRODUCTION

Before the plane starts to **takeoff**, **flight attendants** perform a **pre-flight safety demonstration** to make sure all the passengers know what to do while onboard the aircraft. **Severe turbulence** might occur which can cause annoying bumps during the flight. If this happens, one should remain **calm and alert** to avoid suffering from a **panic attack**.



II. PRESENTATION

A. Expressions

	Questions:
The flight is at capacity today.	<ul style="list-style-type: none">Do you consider group travel in times of pandemic a boon or a bane?
Thanks for your help.	<ul style="list-style-type: none">In what circumstances do passengers ask for help from the cabin crew?

B. Dialogue

Practice the dialogue with your teacher.

Flight Attendant: Sir, you'll need to stow your briefcase in the overhead bin for takeoff.

Ben: Okay, I tried but there was no space left.

Flight Attendant: I see. The flight is at capacity today. Let me help you.

(finds a space) All set. You can take it down after takeoff when the seatbelt sign is turned off.

Ben: Thanks for your help. Can I also get an immigration form and custom form?

Flight Attendant: Sure. We'll be handing them out shortly.

(Later)

Ben: *(pushes the button for a flight attendant)*

Flight Attendant: Hi, how can I help you?

Ben: I know the seatbelt sign is on, but I really have to go to the bathroom. It's kind of an emergency. I don't think I can wait.

Flight Attendant: I understand. It's okay. Follow me. When you're finished, please head back to your seat and buckle your seat belt.

Ben: Thanks! You're a lifesaver.

Q & A!



- What are the best and worst things about flying?
- Do you think flying to Mars or the moon will be possible in the future?
- Is air travel environmentally friendly? Why or why not?

Part 2

III. PRACTICE

Use the newly learned vocabulary and expressions in the following practice exercises.

A. Would you travel in luxury or fly economy?

Directions: Talk about the differences between flying economy and flying business class.



B. Let's Talk!

Directions: What would you do in the following situations while aboard the plane?
Elaborate on your answer.

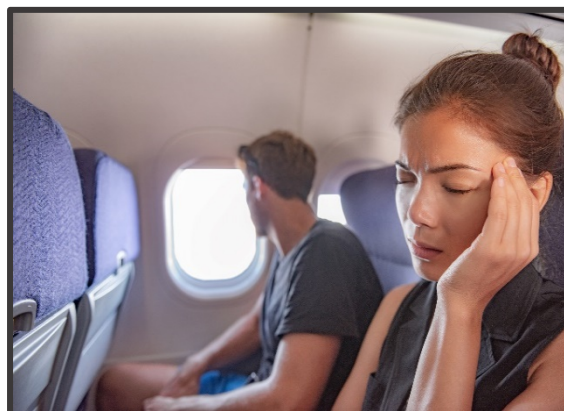
You are sitting at the window seat and the passenger next to you asks you to exchange seats with him. Would you heed his request?

- a. Yes, because I sympathize with him.
- b. Yes, because he might get upset if I don't.
- c. No, because I like sitting by the window.
- d. No, because we have to stay in our designated seats.



You are experiencing terrible turbulence and the passenger next to you is having a panic attack. What would you do next?

- a. take a video of what is happening inside the aircraft. It might go viral.
- b. hold the person's hand and make her feel that she is not alone.
- c. ask him to calm down and take slow deep breaths.
- d. start panicking.



C. Role-Play

Role-Play



The in-flight meal given to you is different from the one you ordered.
Talk to the flight attendant and ask for an explanation
of why it happened.

Use the vocabulary and expressions you have learned.